

Republic of the Philippines

Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

October 7, 2025

DIVISION MEMORANDUM

No. <u>575</u>, s. 2025

MONITORING OF SLMs DISTRIBUTION AND ESTABLISHMENT, MANAGEMENT, AND UTILIZATION OF LIBRARY HUB

To: Assistant Schools Division Superintendents

Chief- Curriculum Implementation Division (CID)

Chief- School Governance and Operations Division (SGOD)

Education Program Supervisors Public Schools District Supervisors Elementary/Secondary School Heads

All Others Concerned

1. In line with Regional Memorandum No. 68 s. 2025, re: Strengthening the Establishment, Management, and Utilization of Library Hub all concerned Public Schools District Supervisors are requested to submit a monitoring report for the following library hubs.

San Juan Library Hub-

Mrs. Sarah Saguin

Lobo Library Hub -

Mrs. Julita Ilagan

Lemery Library Hub -

Mr. Avelino Mortel Nasugbu Library Hub - Mr. Gregorio Meneses

- 2. Likewise, all Public Schools District Supervisors shall submit SLMs distribution report using the given format.
- 3. Attached is the monitoring tool for the Library Hub Management and SLMs distribution report. Email your reports to rosalinda.mendoza004@deped.gov.ph on or before October 20, 2025.
- 4. Immediate compliance to this Memorandum is earnestly desired

MARITES A. IBAN EZ, CESO V₄ Schools Division Superintendent.









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Republic of the Philippines

Department of Education

REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Encl.: As Stated

Reference: Regional Memorandum No. 68 s. 2025

To be indicated in the Perpetual Index under the following subjects:

Issuance Division Memorandum

RAM/ MONITORING OF SLMs DISTRIBUTION AND ESTABLISHMENT, MANAGEMENT, AND UTILIZATION OF LIBRARY HUB/ \$2-112414/10/07/2025







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REPORTON THE STATUS OF DISTRIBUTION OF SLM-ADM FOR SCHOOLS		
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Remarks																				
Best Practices/ Recommendation																				
Issues/ Challenges Encountered																				
Utilization Status (Fully/ Partially/ Not Utilized)																				
Number of Schools Provided																				
Number of Regular Learners Provided																				
Number of ADM Learners Provided																				
Condition (New/Used)																				
Quarter																				
Grade Level																				
Learning Area																				
Year Delivered																				
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Prepared by: DLRC and DPC

Approved:

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Republic of the Philippines Department of Education

REGION IV-A CALABARZON



of Batangas

DepEd-Division

RECEIVED S6-111209

Date 08/22/2025 Time: 02:37 PM

13 August 2025

Regional Memorandum

No. 608 s.2025

STRENGTHENING THE ESTABLISHMENT, MANAGEMENT, AND UTILIZATION OF LIBRARY HUBS

To Schools Division Superintendents

- In line with the Department of Education's mandate to ensure the effective delivery of quality learning resources and the optimal use of the Library Hub facilities, all Schools Division Offices (SDOs) in Region IV-A are directed to strengthen the establishment, management, and utilization of Library Hubs within their respective jurisdictions.
- To ensure alignment with DepEd Orders No. 64, s. 2009, No. 75, s. 2011, and the DepEd Library Hub Handbook, all concerned SDOs shall implement the following measures:
 - a. Establishment and Enhancement of Library Hubs-Establish functional library hubs within your respective SDOs and assess structural concerns, particularly the foundation of existing hubs.
 - b. Designation of Dedicated Personnel-Assign personnel exclusively to manage the library hubs, either through local funding or by coordinating with your respective Local School Boards.
 - c. Prioritization of Adequate Storage-Prioritize the provision of adequate storage bins and shelves proportionate to the volume of Supplementary Learning Resources (SLRs) delivered, in coordination with the designated Education Program Supervisor for Learning Resources and Librarian.
 - d. Evaluation of SLR Utilization-All SDOs shall monitor and evaluate the utilization of Supplementary Learning Resources (SLRs) to ensure these resources reach all students, particularly in island and mountainous areas.
 - e. Development of Division- and Region-Wide Strategies-Collaborate with the CLMD and Learning Resource (LR) Officers to develop and implement practical strategies for the effective management and operation of library hubs consistent with the DepEd Library Hub Handbook.







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- 3. To support this, each SDO is required to submit a Quarterly Status Report on the implementation of the prescribed measures using the template in Enclosure 1. The report must be submitted on or before the last day of the month following the end of each quarter, specifically: September 30, 2025 (3rd Quarter), December 31, 2025 (4th Quarter), March 31, 2026 (1st Quarter), and June 30, 2026 (2nd Quarter).
- 4. The report shall include updated data, accomplishments, challenges encountered, and photographs of facilities, as applicable. It must also attach the Official Library Hub Monitoring Tool (Forms 1-5) as a supporting reference, which can be accessed through this link: https://pnaucl.com/bHFormsMeautoringTools

Immediate dissemination and strict compliance with this Memorandum are desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

A Regional Director

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Inclosure 1 - Template for Quarterly Status Report on Library Hub Operations

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	No. of Pranctional Liberary Hulls
	With Designated Reseling Area (Yes/No)
	With Assignad (Yes/No)
	Addequate Blas/ Bhelves (Yes/No)
	Ottimation Status Salac: High / Moderate / Law / Non- Panational)
	No. of Betrowers (Schools/ Teachers/ Licanurs)
	Total No. of Books Barrowed/R oturned
	Proquency of Reading Aren Uno (Daye/ Week)
	Betten/ Contourne
	Anthone
==	No marke

Caldance for Filling Out "Utilization Status"

- High 75% or more of schools borrow/use resources regularly, reading area in frequent use.
- Moderate 40-74% of schools borrow/use resources occasionally; reading area sometimes used.
- Low Loss than 40% of schools borrow/use resources; the reading area is seldem used.
- Non-Functional No recorded usage; hub closed, under repair, or used as storage.